

What Does It Mean?

Using Context Clues

Read each sentence below. Use the other words in the sentence to help you figure out the meaning of the underlined word. Fill in the circle for the correct answer.

1. There has been lots of seismic activity lately, but nothing that has risen to the level of a serious earthquake.
 surprising or unexpected related to bad weather
 related to the earth shaking dangerous
2. The experiment had a few flaws and did not use a control group, so the results were dubious at best.



4. Objects can only be in perpetual motion if nothing new acts on them or changes the conditions they are in.
 slow and steady rapid and forceful
 continuing forever self-powered
5. Gustavo can't choose which scientific discipline he likes more: biology or chemistry?
 specific field of study kind of title or honor
 kind of punishment knowledge focused on animals

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6. Many subterranean animals have limited or no eyesight since it's not an important sense where they live.

underwater

tree-dwelling

arctic

underground

7. Increasing the temperature of water helps substances like sugar or salt dissolve more quickly and fully, making a more even solution.

break down and mix into

taste better in

float at the top of

cause a scent change

8. Other scientists can't repeat your experiment if you omit details about the steps.



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looking at things

writing reports or texts

10. Studies have shown that low-frequency sounds like a cat's purr can stimulate cells, which can improve healing over time.

to cause harm to

to cause to slow down

to cause quick change to

to cause activity

Use context clues to identify and circle the two words that are synonyms.

Mrs. Smith wants to modify the experiment so that it can be performed in her classroom. However, she must be careful how she does it, otherwise it could alter the results too.

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kind of punishment

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6. Many subterranean animals have limited or no eyesight since it's not an important sense where they live.
- underwater
 - tree-dwelling
 - arctic
 - underground**

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Mrs. Smith wants to **modify** the experiment so that it can be performed in her classroom. However, she must be careful how she does it, otherwise it could **alter** the results too.