

Name: _____

A Walk Through the Rainforest

By Anita N. Amin

Emma and her brother, Alex, took a walk with Grandpa through the woods behind their house. Bamboo trees creaked in the summer breeze. Only a few patches of blue sky showed through the canopy of green leaves overhead.

"Let's pretend we're in a rainforest," Emma said. "Maybe we'll see a rainforest animal." She studied the carpet of tangled ivy, moss, and crumbled leaves for any sign of animals.



"Look!" Alex cried. "A rainforest frog!"

A tiny frog, the size of a quarter, hopped past them.

"That frog is small—just like Nina's frog," Emma said.

"Where are you, Finnigan?" a voice called out. It was their friend, Nina. She ran toward them with an open jar. "Have you seen my frog? He hopped out of my jar."

They chased after Nina's frog. Finally, Nina caught her frog and popped it back in its jar. Nina joined Emma and Alex. They kept exploring.

A moment later, Alex cried, "Look! A rainforest bird!"

"That bird has a tiny roll of paper tied to one of its legs—just like Rosie's pigeon," Emma said.

"It is my pigeon!" Rosie said behind them. She was on a walk with her dad. "It's taking a note to my aunt down the street."

They watched the bird fly away.

Rosie joined Emma, Alex, and Nina. They kept exploring.

Meow. Ruff, ruff.

"Look!" Alex cried. "A rainforest cat and dog!"

An orange kitten streaked past them, chased by a dog with brown spots.

Their friends, Anna and Ian, ran onto the path.

"Kitty!" Anna cried, chasing after her kitten.

"Sir Wags-a-Lot!" Ian cried, chasing after his dog.

Finally, Anna caught her kitten and Ian caught his dog.

Anna and Ian joined Emma, Alex, Nina, and Rosie. They kept exploring. They didn't find more animals but they had fun pretending.

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1. Where does the story take place?

- a. in a tropical rainforest
- b. in Rosie's backyard
- c. in the woods behind Emma and Alex's house
- d. at a campsite owned by Emma and Alex's Grandpa

2. According to the reading passage, what do Emma and Alex decide to do to make their ordinary nature walk more interesting?

3. How many people join the nature walk by the end of the story? _____

4. Draw a line to match the character on the left with the animal that belongs to him or her on the right.

- | | |
|-------|----------------|
| Ian | Finnigan |
| Rosie | Kitty |
| Nina | Sir Wags-a-Lot |
| Anna | Pigeon |

5. Who are the two grown-ups in the story that join the children for their nature walk?

_____ and _____

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Match each vocabulary word from the story, "A Walk Through the Rainforest," with the correct definition.



_____ 1. bamboo

a. a coin worth twenty-five cents

_____ 2. pretend

b. a stout gray and white bird that eats fruit or seeds

_____ 3. breeze

c. fuzzy green plant that grows in damp areas

_____ 4. pigeon

d. your father or mother's sister

_____ 5. canopy

e. a tall, woody grass that grows in tropical regions

_____ 6. moss

f. wandering around; investigating an unfamiliar area

_____ 7. crumbled

g. a gentle wind

_____ 8. quarter

h. crushed; broken up

_____ 9. aunt

i. use your imagination

_____ 10. exploring

j. the uppermost trees and branches in a rainforest that form a thick layer overhead

ANSWER KEY

A Walk Through the Rainforest

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1. Where does the story take place? c

a. in a tropical rainforest

b. in Rosie's backyard

c. in the woods behind Emma and Alex's house

d. at a campsite owned by Emma and Alex's Grandpa

2. According to the reading passage, what do Emma and Alex decide to do to make their ordinary nature walk more interesting?

Emma and Alex pretend they are walking through a tropical rainforest and look for rainforest animals.

3. How many people join the nature walk by the end of the story? 8 people

4. Draw a line to match the character on the left with the animal that belongs to him or her on the right.

Ian	—	Finnigan
Rosie	—	Kitty
Nina	—	Sir Wags-a-Lot
Anna	—	Pigeon

5. Who are the two grown-ups in the story that join the children for their nature walk?

Grandpa and Rosie's dad

ANSWER KEY

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| d | 9. aunt | i. | use your imagination |
| f | 10. exploring | j. | the uppermost trees and branches in a rainforest that form a thick layer overhead |