

Name: \_\_\_\_\_



## ELA BUZZ

Circle the sentence that uses an idiom.

**Grandma says the best things in life are free.**

**Zora is free as a bird after school.**



In the idiom, what does **free** refer to?

- a. price or cost
- b. availability
- c. being uncaged



# Preview

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made it impossible.

- "Terrell are you interested in going to the amusement park?"
- "Mom said we can go if we finish our homework."

Fill in the blanks with the indicated tense of the verb.

Earlier this morning we \_\_\_\_\_  
(ride + past)  
our favorite roller coasters.

Now we \_\_\_\_\_ lunch we  
(eat + present progressive)  
bought at a stand.

We \_\_\_\_\_ to the water park  
(head + future)  
in a little while.

- Check the box next to the sentence with no spelling errors.
- Etta couldn't quite straddul the pool noodle without falling.
  - It'll take forever to innflate that raft without a pump!
  - There are all sorts of personal flotation devices.

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## ELA BUZZ

Rewrite the sentence correctly.

Benicios parent's added restrictshions to him's streeming profile. **5 errors**

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Introductory elements add sentence variety while also giving interesting or qualifying information. As fragments or dependent clauses, they should be offset with a comma.

Add a comma to offset the introductory element in each sentence.

Given all the site's posting limitations Mae didn't know if she wanted to use it.

Frowning she read the website's terms and conditions.



# Preview

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Write **A** (adding information) or **C** (concluding) to tell the main purpose of each transitional phrase.

\_\_\_\_\_ Ultimately, you need to stay safe in online spaces.

\_\_\_\_\_ Moreover, websites have the right to restrict how they are used.

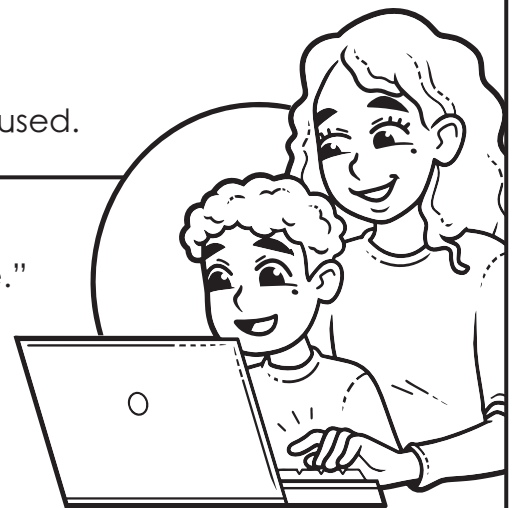
Ahmad wrote an essay arguing against parental locks. In it, he called them "some of the worst things a kid can experience."

What type of literary device did Ahmad use?

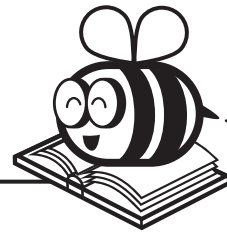
- a.** hyperbole      **b.** personification      **c.** onomatopoeia

Why might he have used it?

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# ELA Buzz



Personification is the use of humanlike descriptions of actions or emotions for something not human.

The orb weaver's web glistened proudly in the morning dew while its creator sat in the center and spread out her legs.

What is personification used to describe?

**the spider**

**the web**

Rewrite the sentence using all plural nouns.



# Preview

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Past perfect tense shows an action completed further in the past. Simple past tense shows a more recently completed action.

Use the correct verb conjugations from the box to complete the sentence.

**captured    had captured    is capturing**

Dr. Rocha \_\_\_\_\_ a black widow specimen yesterday, unaware that Dr. Li \_\_\_\_\_ one the day before.

Circle the answer that uses a pun.

**What did the spider want to become when it grew up?**

a graphic artist

a website designer

an internet specialist

Name: \_\_\_\_\_



# ELA BUZZ

The informal suffix **-ish** is sometimes used to mean *somewhat like* or *just about*.

**Example:** There are thirtyish shipwrecks in the smallish lake. → There are about thirty shipwrecks in the somewhat small lake.



The root **brack** means *salt*. Give a definition for the bold word.

The very salty water in the oceans is known to eat away at shipwrecks. That's why the **brackish** water of the Baltic Sea helps preserve its shipwrecks.

\_\_\_\_\_



## Preview

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Check the boxes next to the two sentences that use correct punctuation for a conjunctive adverb.

- The *Titanic's* captain was aware of danger. Nevertheless, he sped ahead.
- The *Titanic's* captain was aware of danger, nevertheless, he sped ahead.
- The *Titanic's* captain was aware of danger; nevertheless, he sped ahead.

\_\_\_\_\_  
\_\_\_\_\_

Circle the coordinating conjunction, then explain its effect on sentence meaning.

Genevieve is fascinated by stories of the sunken *Edmund Fitzgerald* and *Bannockburn*.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

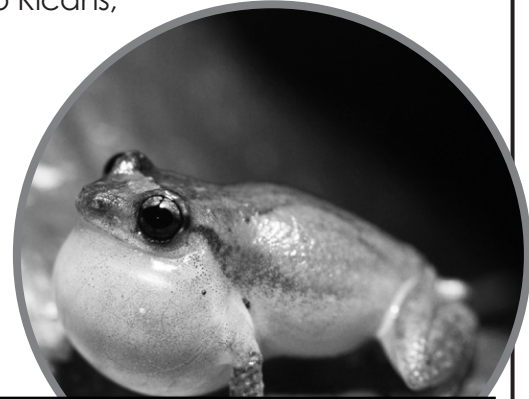
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# ELA BUZZ

The adorable coquí tree frog is named after the sound it makes: co-KEE! And boy does it make a sound! Puerto Rico's unofficial animal mascot is the world's loudest amphibian. Male coquíes call to find mates at 80–90 decibels. That's as loud as most lawnmowers and many school fire alarms!

All species of this special frog come from Puerto Rico. For Puerto Ricans, they're a sign of home and island pride. However, the frogs have also spread to places like Hawaii and the mainland U.S. In addition to harming animal populations there, coquíes have another problem abroad. Their new human audiences are much less happy about their loud love songs.



What is Puerto Rico's official animal mascot?

- a. It's an unnamed species of coquí.
- b. It's an unspecified amphibian.



## Preview

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divided into syllables.

### communication

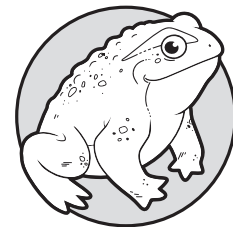
- co-mmun-i-ca-tion
- com-mu-ni-ca-tion
- comm-u-ni-ca-tion
- com-mun-ic-a-tion

that matches the rest of the text.

Coquíes are so loud that extended exposure will damage your ears.

\_\_\_\_\_!

of homophones to label the pictures.

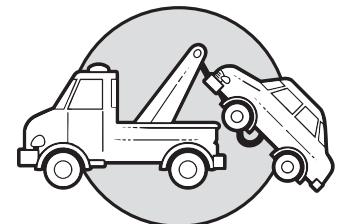


\_\_\_\_\_

When they appear first in a sentence, clauses beginning with subordinating conjunctions must be offset with commas.

Because she wants to learn more about coquíes, Andi is visiting Puerto Rico.

Is the comma necessary?    **yes**    **no**



\_\_\_\_\_





<p>Circle the sentence that uses an idiom.  <b>Grandma says the best things in life are free.</b>  <u>Zora is free as a bird after school.</u>          In the idiom, what does <b>free</b> refer to?</p>	<p>Use context to determine if the underlined words should be singular or plural possessive. Then add the missing apostrophes in the correct places.  <u>Marisol's</u> goal was to ride every coaster and water</p>	<p>Check the box next to the sentence that uses a direct address. Add the missing comma after the direct address.  <input checked="" type="checkbox"/> "Terrell, are you interested in going to the amusement park?"  <input type="checkbox"/> "Mom said we can go if</p>	<p>Earlier this morning we <u>rode</u> (ride + past) our favorite roller coasters.          Now we <u>are eating</u> (eat + present progressive) lunch we bought at a stand.</p>	<p>Check the box next to the sentence with no spelling errors.  <input type="checkbox"/> Etta couldn't quite straddul the pool noodle without falling.  <input type="checkbox"/> It'll take forever to innflate that raft without a pump!  <input checked="" type="checkbox"/> There are all sorts of personl</p>
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# Preview

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<p><b>c. It's impossible to know from the text.</b>          Does the author like or dislike coquis? Give evidence to support your answer.  <u>Evidence will vary, but answers should indicate the author likes coquis.</u>          What is a decibel?  <b>b. a unit measuring volume</b></p>	<p>Circle the word that is correctly divided into syllables.  <b>communication</b>          co-mmun-i-ca-tion  <u>com-mu-ni-ca-tion</u>          comm-u-ni-ca-tion          com-mun-ic-a-tion</p>	<p>Write an interjection that matches the rest of the text.          Coquis are so loud that extended exposure will damage your ears.  <u>Ouch</u>!  <b>Answers may vary.</b></p>	<p>When they appear first in a sentence, clauses beginning with subordinating conjunctions must be offset with commas.          Because she wants to learn more about coquis, Andi is visiting Puerto Rico.          Is the comma necessary?  <input checked="" type="radio"/> yes    <input type="radio"/> no</p>	<p>Use a correctly spelled pair of homophones to label the pictures.   <u>toad</u>   <u>towed</u></p>
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