How to play the game:

- Distribute the cards randomly to your students. Some students may get more than one card.
- Ask the student with the first card to begin by reading their card aloud. (example: I have 3x + y. Who has the equivalent of 4q?)
- The student who has the card with the correct answer to the previous student's "Who Has..." question reads their card aloud. (example: I have $2\mathbf{q} + 2\mathbf{q}$. Who has the equivalent of $-\mathbf{a} - 7$? And so on.)

I Have...Who Has... Identifying Equivalent Expressions

I Have...Who Has.

I have...

3x + y

Who has 4a?

Card A

I Have...Who Has.

I have...

2q + 2q

Who has -a – 7?

- Remind students to accurately read aloud where parentheses begin and end.
- Students must listen for their turn and try not to break the chain.
- When the chain reaches the student with last card, the game is over.

Suggestions:



















Fold this page in half to store the cards in when not in use. Answer Chain:

- A: I have 3x + y. Who has 4**q**?
- **B:** I have 2**q** + 2**q**. Who has -**a** - 7?
- **C:** I have 4**a** 7 5**a**. Who has 8**j**?
- **D:** I have 5*j* + 3*j*. Who has 9*f* - 3?
- E: I have 3(3f 1). Who has 2(3y + 2)?
- F: I have 6y + 4. Who has 10 – 4k?
- **G:** I have 2(5 2k). Who has y - x - x?
- **H:** I have y 2x. Who has p + 3 - 7p?
- I: I have -6p + 3. Who has 3a + 5a - 12?

- K: I have 6j 2. Who has 9 + 11w – 4 – w?
- L: I have 5 + 10w. Who has 7m?
- M: I have m(8 1). Who has 2(**q** – 2**h**)?
- N: I have 2**q** 4**h**. Who has 8 – 4**a**?
- **O:** I have 4(2 − **a**). Who has 3(**p** − 1) − y?
- **P:** I have 3p 3 y. Who has 6(x + x)?
- **Q:** I have 12**x**. Who has -4**q** + 6 - 3**q**?
- **R:** I have -7**q** + 6. Who has 5(5**a** - 1)?
- S: I have 25a 5. Who has 18p?

- U: I have 3(5x + 2). Who has f + 2(e + f)?
- V: I have 3f + 2e. Who has w(2 - 7)?
- **W:** I have -5**w**. Who has 8**j** + 4?
- **X:** I have 2(4*j* + 2). Who has 5*m*?
- Y: I have m(2 + 3). Who has -2k + 10k?
- **Z:** I have 8**k**. Who has **x** – 10**y**?
- **AA:** I have **x y**(2 + 8). Who has -1 - **k**?
- **BB:** I have 9 *k* 10. Who has -5*a*?
- **CC:** I have **a** + **a** 7**a**. Who has 8(2**w** + 5)?

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old here

I have - Who has Pairifying Identifying Pressions Expressions