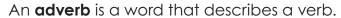
Name:			

Adverbs



An adverb tells how, when, or where the verb happens.

Many adverbs that tell how end with the letters -ly.

example: Joan painted slowly.

Slowly describes the action painted.

When you compare two actions, the adverb will often end with the letters -er or -est.

examples: Birds fly higher than insects.

Higher describes the verb fly.

Airplanes fly highest of all.

Highest describes the action fly.

Read each sentence and write the adverb that describes the underlined verb.

1.	Karleigh carefully <u>cuts</u> her sandwich in half.	
2.	Joey can <u>swim</u> faster than Collin.	
3.	Deirdre sang the loudest.	
4.	Who <u>runs</u> the quickest?	
5.	Please speak quietly when you are in the library.	
6.	<u>Place</u> the glass on the table gently.	
7.	Joey spelled all the words on his spelling list perfectly.	
8.	Francine walked dangerously close to the edge.	

ANSWER KEY

Adverbs

An **adverb** is a word that describes a verb.

An adverb tells **how**, **when**, or **where** the verb happens.

Many adverbs that tell how end with the letters -ly.

example: Joan painted slowly.

Slowly describes the action painted.

When you compare two actions, the adverb will often end with the letters -er or -est.

examples: Birds fly higher than insects.

Higher describes the verb fly.

Airplanes fly highest of all.

Highest describes the action fly.

Read each sentence and write the adverb that describes the underlined verb.

1.	Karleigh carefully <u>cuts</u> her sandwich in half.	carefully
2.	Joey can <u>swim</u> faster than Collin.	faster
3.	Deirdre <u>sang</u> the loudest.	loudest
4.	Who <u>runs</u> the quickest?	quickest
5.	Please speak quietly when you are in the library.	quietly
6.	<u>Place</u> the glass on the table gently.	gently
7.	Joey spelled all the words on his spelling list perfectly.	perfectly
8.	Francine <u>walked</u> dangerously close to the edge.	dangerously