## **Typing Activity**

Below is a box with 10 of your spelling words in it. Use a computer word processor to type 10 sentences. Each sentence should have a spelling word in it.

## **Word Box**

- 1. coach
- **2.** frog
- 3. though
- **4.** hollow
- **5.** own

- **6.** fossil
- 7. cocoa
- 8. olive
- 9. option
- 10. oatmeal



- Type your name at the top of the page.
- Use each word in a complete sentence.
- Each sentence should have at least six words in it.
- Number the sentences 1 through 10.
- Underline the spelling word in each sentence.



 Check to make sure you numbered your sentences and typed your name at the top of the page.

Step 3: Adjust the font and size.

- Choose a basic font that is easy to read, such as Arial or Verdana.
- Your font size should be between 12 and 16 point.

Step 4: Save or print your file, as per your teacher's instructions.

## **Teacher Notes**

- For this activity, you can use any word processor, such as Microsoft Word or OpenOffice, or GoogleDocs.
- We suggest you disable automatic numbering. It can be confusing for students, especially if they are leaving blank lines between sentences with the enter key.
- We also suggest that you disable the spelling auto-correct feature. This will prevent the computer from correcting words automatically, without the student noticing.

Name:	 Spelling Level C, Unit 4

## Score

/ 25 Student wrote 10 complete sentences. Each sentence makes sense



Student has chosen a font size and style that is easy to read. / 5 Student has successfully saved or printed the file, as per the teacher's instructions. \_\_\_\_ / 100 total score Comments: