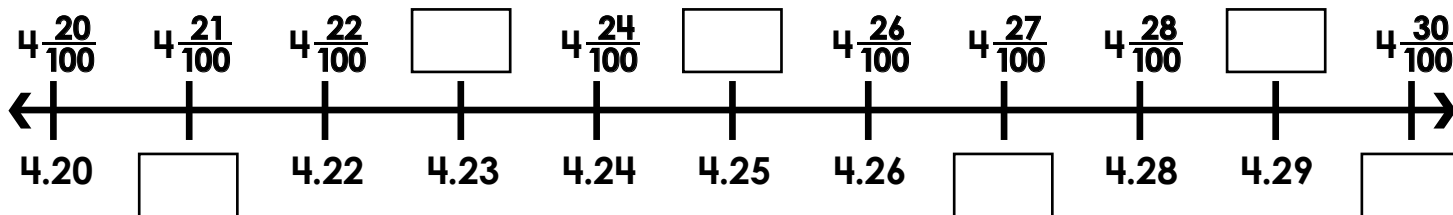


Name: _____



Math Buzz

Fill in the missing mixed numbers above the number line and the missing decimals below the number line.



Add.

$$8\frac{7}{10} + 7\frac{2}{10} =$$

Solve.

$$2 \text{ feet } 4 \text{ inches} - 14 \text{ inches} = \underline{\hspace{2cm}}$$

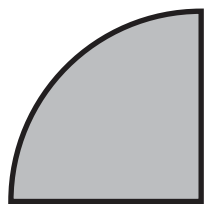


Preview

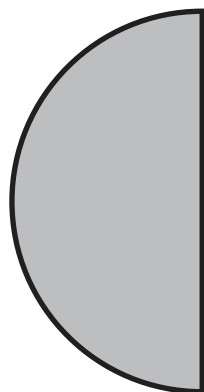
Please log in to download
the printable version of this worksheet.

Which piece of pizza forms a 270° angle?

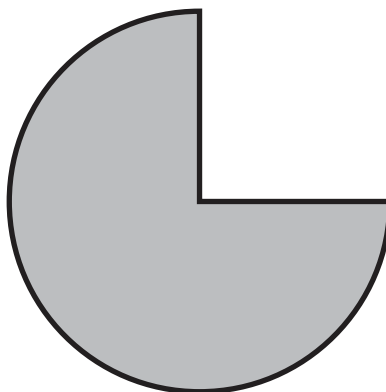
a.



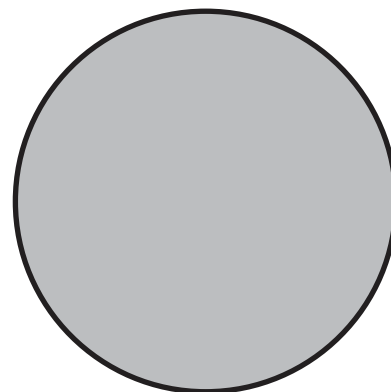
b.



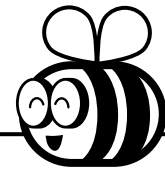
c.



d.

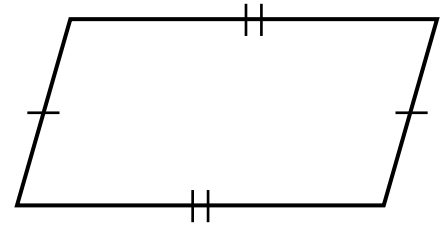
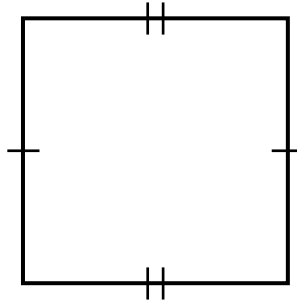
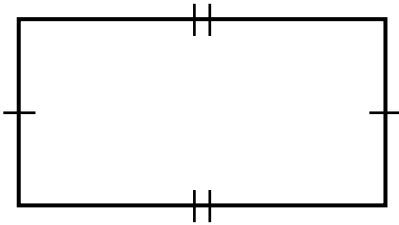


Name: _____



Math Buzz

Tell whether each figure is a quadrilateral, trapezoid, parallelogram, rhombus, rectangle, or square. Classify each as many ways as possible.



Preview

Please log in to download the printable version of this worksheet.

Divide 365 by 6.

$$6 \overline{) 504}$$

22 in.



?

Perimeter = 64 in.

Width = _____ inches

c. $12 \times \frac{1}{15}$

d. $12 \times \frac{1}{5}$

Compare using $>$, $<$, or $=$.

6.32 _____ 5.89

2.32 _____ 3.22

1.5 _____ 1.50

8.56 _____ 6.58

Name: _____



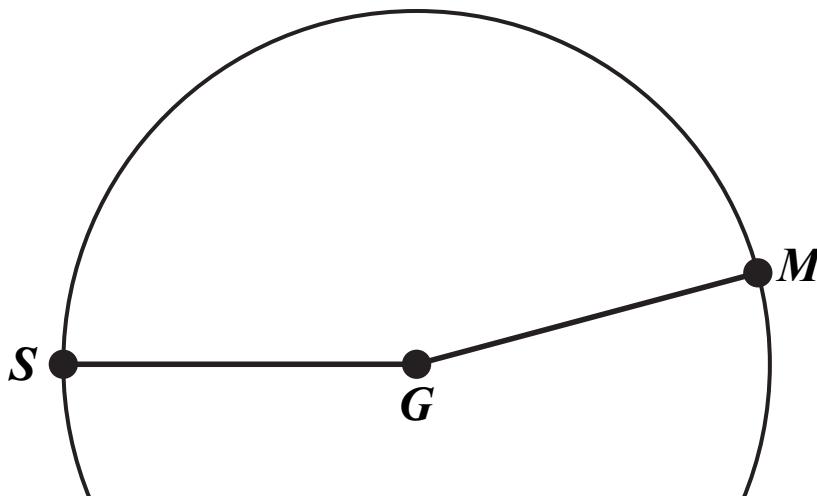
Math Buzz

Subtract.

$$9\frac{5}{8} - 4\frac{3}{8} = \underline{\hspace{2cm}}$$

$$8\frac{11}{12} - 6\frac{5}{12} = \underline{\hspace{2cm}}$$

$$10\frac{1}{6} - 3\frac{5}{6} = \underline{\hspace{2cm}}$$

Use a protractor to measure $\angle SGM$.

Preview

Please log in to download
the printable version of this worksheet.

$$\begin{array}{r} 23 \\ \times 72 \\ \hline \end{array}$$

Mrs. Gellar works at a diner. At the end of her shift, she was putting away pies in the display case. There were 5 pies, and $\frac{3}{8}$ of each pie left. What fraction of the pies did Mrs. Gellar put away?

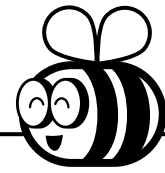
Solve.

$$7 \text{ lbs } 7 \text{ oz} + 14 \text{ oz} = \underline{\hspace{2cm}}$$

$$128 \text{ oz} - 3 \text{ lbs } 5 \text{ oz} = \underline{\hspace{2cm}}$$

answer: _____ pies

Name: _____



Math Buzz

Construct a rectangle with 4 equal sides.

Which expression has the same value as $5 \times \frac{3}{8}$?

- a. $15 \times \frac{3}{8}$ b. $15 \times \frac{1}{8}$
 c. $15 \times \frac{3}{40}$ d. $15 \times \frac{1}{40}$

Add.

$$\frac{4}{10} + \frac{23}{100} = \underline{\hspace{2cm}}$$



Preview

Please log in to download the printable version of this worksheet.

Divide.

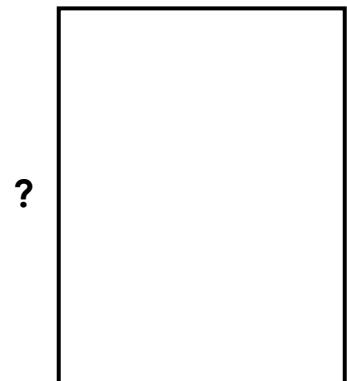
Find the quotient of 1,432 divided by 4.

$$3 \overline{) 6,589}$$

$$288 \div 8 = \underline{\hspace{2cm}}$$

MEASUREMENT
of the rectangle.

8 ft



Area = 136 ft

Height = _____ ft



Name: _____

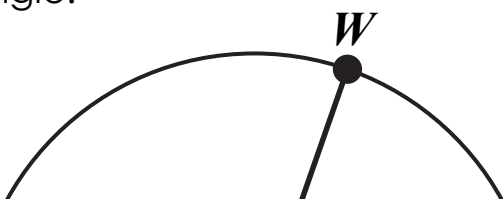
Math Buzz

Solve.

$$3 \text{ weeks } 2 \text{ days } + 6 \text{ days } = \underline{\hspace{2cm}}$$

$$2 \text{ hours } 19 \text{ min } - 45 \text{ min } = \underline{\hspace{2cm}}$$

Use a protractor to measure and label each angle.



Y

Write an equation to find the sum of the angles.

At track practice, Devon ran the 100 meter dash. His first time was 13.82 seconds. His second time was 12.46 seconds. What was his total time combined?

answer: _____ seconds

Solve.

$$5\frac{7}{8} + 6\frac{5}{8} = \underline{\hspace{2cm}}$$

$$15\frac{5}{12} - 10\frac{3}{12} = \underline{\hspace{2cm}}$$

$$3\frac{2}{5} + 9\frac{2}{5} = \underline{\hspace{2cm}}$$

Preview

Please log in to download the printable version of this worksheet.

rectangle that is 46 cm by 28 cm.

$$17 \times 25 = \underline{\hspace{2cm}}$$

$$\begin{array}{r} 48 \\ \times 23 \\ \hline \end{array}$$



<p>Fill in the missing mixed numbers above the number line and the missing decimals below the number line.</p>	<p>Add.</p> $8\frac{7}{10} + 7\frac{2}{10} = 15\frac{9}{10}$ $3\frac{2}{5} + 5\frac{4}{5} = 8\frac{6}{5} \text{ or } 9\frac{1}{5}$ $2\frac{1}{6} + 8\frac{5}{6} = 10\frac{6}{6} \text{ or } 11$	<p>Solve.</p> <p>2 feet 4 inches – 14 inches = <u>1 ft 2 in or 14 in</u></p> <p>5 yards 7 feet – 10 feet = <u>3 yds or 12 ft or 144 in</u></p>	<p>Multiply</p> $78 \times 69 = \underline{5,382}$ <p>Multiply 42 by 67.</p> $\begin{array}{r} 42 \\ \times 67 \\ \hline 284 \\ +2520 \\ \hline 2,814 \end{array}$	<p>Which piece of pizza forms a 270° angle?</p> <p>a. </p> <p>b. </p> <p>c. </p> <p>d. </p>
--	---	--	--	---

<p>Tell whether each figure is a quadrilateral, trapezoid, parallelogram, rhombus, rectangle, or square. Classify each as many ways as possible.</p> <p>quadrilateral rectangle parallelogram quadrilateral square rectangle quadrilateral parallelogram trapezoid</p>	<p>Divide.</p> $7,456 \div 3 = \underline{2,485 \text{ r } 1}$ <p>Divide 365 by 6.</p> $\begin{array}{r} 60 \text{ r } 5 \\ 6 \overline{)365} \\ \underline{36} \\ 0 \\ \underline{0} \\ 0 \\ \underline{0} \\ 0 \end{array}$	<p>Find the unknown measurement of the rectangle.</p> <p>22 in.</p> <p>Perimeter = 414</p>	<p>Which expression has the same value as $3 \times \frac{4}{5}$?</p> <p>a. $12 \times \frac{4}{5}$ b. $12 \times \frac{4}{15}$</p> <p>c. $12 \times \frac{1}{15}$ d. $12 \times \frac{1}{5}$</p>	<p>Compare using >, <, or =.</p> <p>6.32 > 5.89</p> <p>2.32 < 3.22</p> <p>1.5 = 1.50</p> <p>8.56 > 6.58</p>
--	---	--	--	--



Preview

Please log in to download the printable version of this worksheet.

<p>Construct a rectangle with 4 equal sides.</p> <p>Explain the attribute that makes a square a special rectangle.</p> <p>A square is a special rectangle because all sides are equal, instead of just opposite sides being equal.</p>	<p>Which expression has the same value as $5 \times \frac{3}{8}$?</p> <p>a. $15 \times \frac{3}{8}$ b. $15 \times \frac{1}{8}$</p> <p>c. $15 \times \frac{3}{40}$ d. $15 \times \frac{1}{40}$</p>	<p>Add.</p> $\frac{4}{10} + \frac{23}{100} = \frac{63}{100}$ $\frac{45}{100} + \frac{5}{10} = \frac{95}{100}$ $\frac{7}{10} + \frac{14}{100} = \frac{84}{100} \text{ or } \frac{21}{25}$	<p>Divide.</p> <p>Find the quotient of 1,432 divided by 4.</p> $\begin{array}{r} 358 \\ 4 \overline{)1432} \\ \underline{12} \\ 23 \\ \underline{20} \\ 32 \\ \underline{32} \\ 0 \end{array}$ <p>$288 \div 8 = \underline{36}$</p> $\begin{array}{r} 2,196 \text{ r } 1 \\ 3 \overline{)6,589} \\ \underline{6} \\ 05 \\ \underline{03} \\ 28 \\ \underline{27} \\ 19 \\ \underline{18} \\ 1 \end{array}$	<p>Find the unknown measurement of the rectangle.</p> <p>8 ft</p> <p>Area = 136 ft</p> <p>Height = <u>17</u> ft</p>
---	--	--	---	---

<p>Solve.</p> <p>3 weeks 2 days + 6 days = <u>4 wks 1 day or 29 days</u></p> <p>2 hours 19 min – 45 min = <u>1 hr 34 min or 94 min</u></p>	<p>Solve.</p> $5\frac{7}{8} + 6\frac{5}{8} = 12\frac{12}{8} \text{ or } 12\frac{3}{2}$ $15\frac{5}{12} - 10\frac{3}{12} = 5\frac{2}{12} \text{ or } 5\frac{1}{6}$ $3\frac{2}{5} + 9\frac{2}{5} = 12\frac{4}{5}$ $7\frac{3}{10} - 3\frac{9}{10} = 3\frac{4}{10} \text{ or } 3\frac{2}{5}$	<p>Use a protractor to measure and label each angle.</p> <p>Write an equation to find the sum of the angles.</p> <p><u>$180^\circ + 55^\circ + 125^\circ = 360^\circ$</u></p>	<p>At track practice, Devon ran the 100 meter dash. His first time was 13.82 seconds. His second time was 12.46 seconds. What was his total time combined?</p> <p>answer: <u>26.28</u> seconds</p>	<p>Multiply.</p> <p>What is the area of a rectangle that is 46 cm by 28 cm.</p> <p><u>1,288 sq. cm</u></p> <p>$17 \times 25 = \underline{425}$</p> $\begin{array}{r} 17 \\ \times 25 \\ \hline 85 \\ +340 \\ \hline 425 \end{array}$
--	--	--	--	---