

## Typing Activity

Below is a box with 10 of your spelling words in it. Use a computer word processor to type 10 sentences. Each sentence should have a spelling word in it.



### Word Box

- |            |            |          |             |              |
|------------|------------|----------|-------------|--------------|
| 1. I'd     | 2. I'm     | 3. isn't | 4. let's    | 5. what's    |
| 6. haven't | 7. where's | 8. we'll | 9. couldn't | 10. would've |

**Step 1: Write sentences with your spelling words in them.**

- Type your name at the top of the page.
- Use each word in a complete sentence.
- Each sentence should have at least six words in it.
- Number the sentences 1 through 10.



# Preview

*Please log in to download the printable version of this worksheet.*

- Be sure each sentence has six or more words in it.
- Check to make sure you numbered your sentences and typed your name at the top of the page.

**Step 3: Adjust the font and size.**

- Choose a basic font that is easy to read, such as Arial or Verdana.
- Your font size should be between 12 and 16 point.

**Step 4: Save or print your file, as per your teacher's instructions.**

# Teacher Notes

- For this activity, you can use any word processor, such as Microsoft Word or OpenOffice, or GoogleDocs.
- We suggest you disable automatic numbering. It can be confusing for students, especially if they are leaving blank lines between sentences with the enter key.
- We also suggest that you disable the spelling auto-correct feature. This will prevent the computer from correcting words automatically, without the student noticing.

Name: \_\_\_\_\_

Spelling Level C, Unit 19

## Score



\_\_\_\_\_ / 10 Sentences are numbered, and spelling words are underlined.  
Student has chosen a font size and style that is easy to read.

\_\_\_\_\_ / 5 Student has successfully saved or printed the file, as per the teacher's instructions.

\_\_\_\_\_ / 100 total score

Comments: \_\_\_\_\_  
\_\_\_\_\_