

Name: \_\_\_\_\_



# Math Buzz

Compare using the words **is greater than**, **is less than**, or **is equal to**.

35 \_\_\_\_\_ 57

54 \_\_\_\_\_ 45

Add.

$$\begin{array}{r} 79 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ + 5 \\ \hline \end{array}$$

Count on by ones.

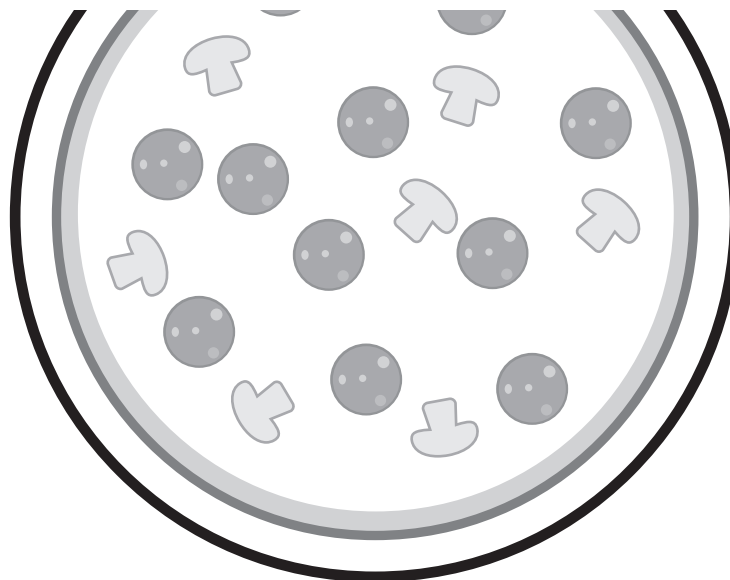
786, 787,

, 791,



## Preview

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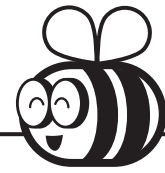
a. 2

b. 3

c. 4

d. 5

Name: \_\_\_\_\_



## Math Buzz

Circle two different ways to show the number **872**.

- a.  $800 + 70 + 2$
- b. two hundred seventy-eight
- c.  $200 + 70 + 8$
- d. eight hundred seventy-two

There are 68 second graders and 76 third graders at Pinewood Elementary School. How many second and third grade students are there all together?

68	76
?	

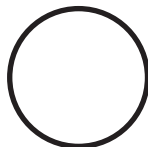
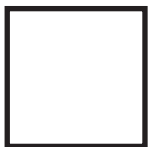
Rewrite the problem.



# Preview

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Which is **not** the face of a rectangular prism?



Solve.

**463**

Add 10

--

Subtract 10

--

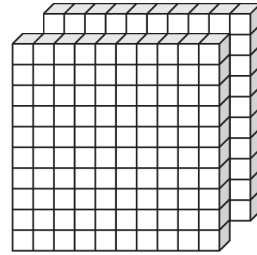
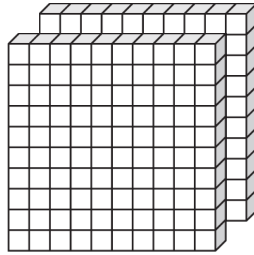
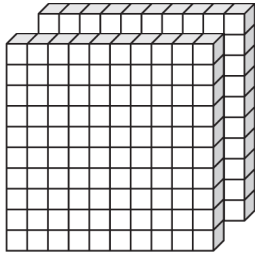


Name: \_\_\_\_\_

# Math Buzz

Circle the value of the underlined digit.

**6**24



200

20

2

Add

Add

Match each clock with



# Preview

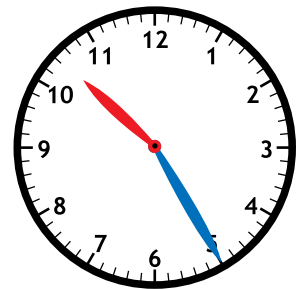
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There are 23 students in Ms. Jackson's class. 6 of them are in the school play. How many students are not in the play?

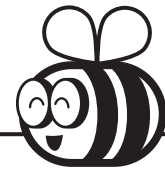
23	
6	?

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

answer: \_\_\_\_\_ students



Name: \_\_\_\_\_

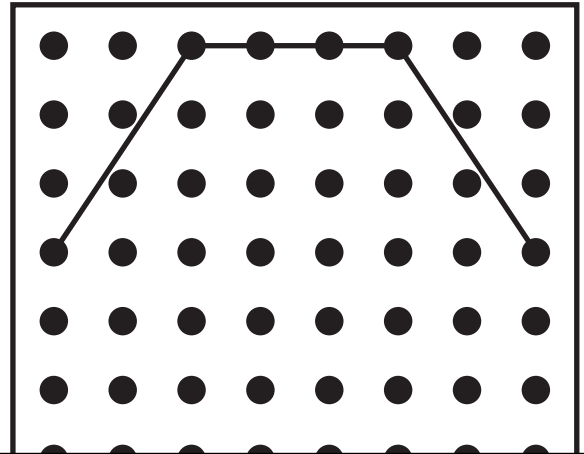


## Math Buzz

Circle two different ways to show the number **six hundred forty-eight**.

- a. 468
- b. 648
- c.  $600 + 40 + 8$
- d.  $400 + 60 + 8$

Draw more sides to complete the hexagon.

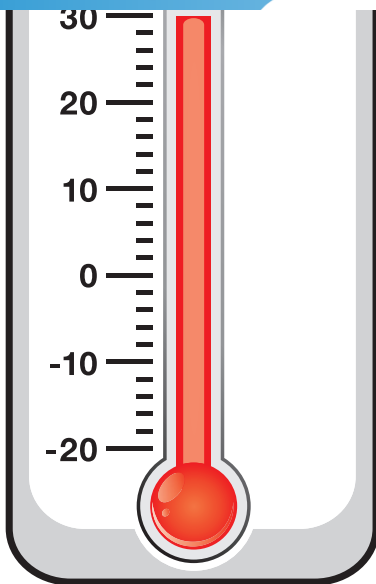


Evan checked the thermometer



# Preview

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answer: \_\_\_\_\_ °C

Add 100	Subtract 100

Rewrite the problem.  
Then find the difference.

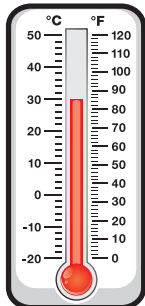
$$66 - 3 = \underline{\quad}$$

Name: \_\_\_\_\_

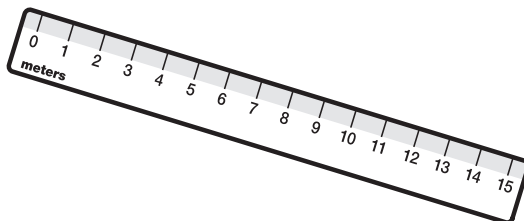


# Math Buzz

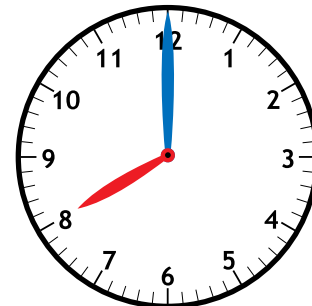
Which tool should Franklin use to measure the height of his door?



thermometer



meter stick



clock

Circle the value of the underlined digit.

Solve.



# Preview

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400

40

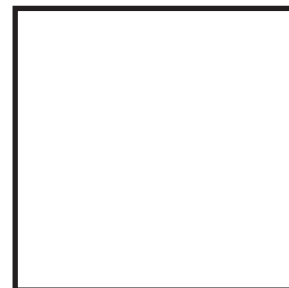
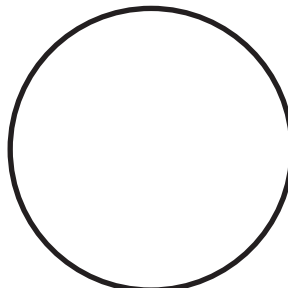
4

Solve.

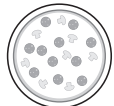
$$7 + 6 = \underline{\quad}$$

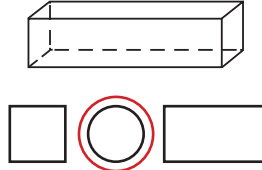
$$13 - 7 = \underline{\quad}$$

Draw lines to divide each shape into 3 equal parts.





<p>Compare using the words <b>is greater than</b>, <b>is less than</b>, or <b>is equal to</b>.</p> <p>35 <u>is less than</u> 57</p> <p>54 <u>is greater than</u> 45</p>	<p>Add.</p> $\begin{array}{r} 79 \\ + 8 \\ \hline 87 \end{array}$ $\begin{array}{r} 32 \\ + 5 \\ \hline 37 \end{array}$	<p>Count on by ones.</p> <p>786, 787, <u>788</u>,</p> <p><u>789</u>, <u>790</u>, 791,</p> <p><u>792</u>, <u>793</u></p>	<p>Use an inch ruler to draw a line that is 3 inches tall.</p> <p><b>Line drawn should measure 3 inches.</b></p>	<p>Mrs. Gerson cut her pizza into quarters. How many equal pieces of pizza does she have?</p>  <p>a. 2      b. 3</p> <p><b>c. 4</b>      d. 5</p>
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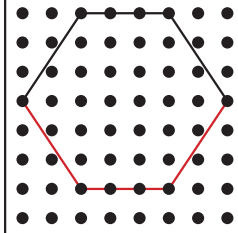

<p>Circle two different ways to show the number <b>872</b>.</p> <p><b>a. 800 + 70 + 2</b></p> <p>b. two hundred seventy-eight</p> <p>c. 200 + 70 + 8</p> <p><b>d. eight hundred seventy-two</b></p>	<p>There are 68 second graders and 76 third graders at Pinewood Elementary School. How many second and third grade students are there all together?</p> <table border="1" data-bbox="373 808 625 871"> <tr> <td>68</td> <td>76</td> </tr> <tr> <td colspan="2" style="text-align: center;">?</td> </tr> </table> <p><b>68 + 76 = 144</b></p>	68	76	?		<p>Rewrite the problem. Then find the difference.</p> <p><b>89 - 7 = 82</b></p> $\begin{array}{r} 89 \\ - 7 \\ \hline 82 \end{array}$	<p>Which is <b>not</b> the face of a rectangular prism?</p> 	<p>Solve.</p> <p style="text-align: center;"><b>463</b></p> <table border="1" data-bbox="1282 703 1559 829"> <tr> <td>Add 10</td> <td>Subtract 10</td> </tr> <tr> <td><b>473</b></td> <td><b>453</b></td> </tr> </table>	Add 10	Subtract 10	<b>473</b>	<b>453</b>
68	76											
?												
Add 10	Subtract 10											
<b>473</b>	<b>453</b>											


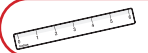




# Preview

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answer: 17 students

<p>Circle two different ways to show the number <b>six hundred forty-eight</b>.</p> <p>a. 468</p> <p><b>b. 648</b></p> <p><b>c. 600 + 40 + 8</b></p> <p>d. 400 + 60 + 8</p>	<p>Draw more sides to complete the hexagon.</p> 	<p>Evan checked the thermometer before jumping in the swimming pool. What is the temperature?</p>  <p>answer: <u>30</u> °C</p>	<p>Solve.</p> <table border="1" data-bbox="1047 1354 1193 1627"> <tr> <td><b>879</b></td> </tr> <tr> <td>Add 100</td> </tr> <tr> <td><b>979</b></td> </tr> <tr> <td>Subtract 100</td> </tr> <tr> <td><b>779</b></td> </tr> </table>	<b>879</b>	Add 100	<b>979</b>	Subtract 100	<b>779</b>	<p>Rewrite the problem. Then find the difference.</p> <p><b>66 - 3 = 63</b></p> $\begin{array}{r} 66 \\ - 3 \\ \hline 63 \end{array}$
<b>879</b>									
Add 100									
<b>979</b>									
Subtract 100									
<b>779</b>									

<p>Which tool should Franklin use to measure the height of his door?</p> <p> thermometer</p> <p> <b>meter stick</b></p> <p> clock</p>	<p>Circle the value of the underlined digit.</p> <p><b>70<u>8</u></b></p> <p>800    80    <b>(8)</b></p> <p><b>4<u>4</u>0</b></p> <p><b>(400)</b>    40    4</p>	<p>Solve.</p> <p>Add 91 and 6. <u>97</u></p> <p>Find the sum of 27 and 4. <u>31</u></p>	<p>Solve.</p> <p><b>7 + 6 = 13</b></p> <p><b>13 - 7 = 6</b></p>	<p>Draw lines to divide each shape into 3 equal parts.</p>  <p><b>Answers may vary.</b></p>
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